

## **Fillmore Central School**

## Special Education Teacher: Self- Contained 12:1:3

Start Date: October 1, 2021

## **Responsibilities:**

- Maintain Individualized Education Plans (IEP), attend Committee on Special Education Meetings, Complete Progress notes, Progress Monitor and Collect Data around Annual Goals for case load students.
- Collaborate with Related Service Providers to best support student needs.
- Provide functional life skills instruction based upon individual student needs.
- Collaborate with outside agencies to assist in providing supports for all students.
- Supervise classroom aides
- Communicate and collaborate with students, families, and providers of each assigned student.
- Participate in the governance and evaluation of Fillmore CSD.
- Participate in ongoing personal and professional development.

## Qualifications Required: New York State Certification for Students with Disabilities

Interested individuals should complete the online application and submit all requested documents via <u>https://www.applitrack.com/</u>.

The Fillmore Central School does not discriminate on the basis of an individual's actual or perceived race, color, religion, creed, ethnicity, national origin, citizenship status, age, marital status, partnership status, disability, predisposing genetic characteristics, sexual orientation, gender(sex), military status, veteran status, domestic violence victim status, political identity, gender expression, and religious practices or any other basis prohibited by New York State and/or federal non-discrimination laws in employment or its programs and activities. The district provides equal access to community and youth organizations for all individuals. Inquiries regarding the Districts non-discrimination policies should be directed to:

Address: Mrs. Chelsey Aylor, Civil Rights Compliance Officer, Fillmore Central School, 104 West Main Street, Fillmore, NY 14735

Email Address: <a href="mailto:caylor@fillmorecsd.org">caylor@fillmorecsd.org</a>; Phone Number: 585-567-4432